

Sports Premium Impact Document

OBJECTIVE & INVESTMENT	PROVISION	EVIDENCE OF PROGRESS	ACTION PLAN FOR 2016-2017
<p>IMRPOVE THE QUALITY OF TEACHING IN PE</p> <p>Delivery & CPD £3250</p> <p>Equipment £1560</p>	<p>Use of external provider to be involved in a School led, collaborative approach.</p> <p>All staff have received CPD in relation to delivery of Practical Sessions. Including working alongside specialist staff.</p> <p>In depth lesson planning is stored on the School Portal within a structured scheme. Includes short, medium and long term learning objectives.</p> <p>Individual Pupil Assessments are conducted to see if pupils are 'emerging', 'expected' or 'exceeding' in a range of competencies.</p> <p>This is supported by a local and national quality improvement strategy.</p> <p>Equipment to provide a high quality lessons and experiences was also purchased.</p>	<p>All plans, objectives & assessments recorded on the school portal.</p> <p>Throughout the year a greater percentage of children have moved up a category with 22% of children now within the exceeding category.</p> <p>Pupil feedback sheets & attendance registers support greater pupil satisfaction in the way PE is now structured and delivered within the school.</p> <p>The range of activities delivered now compared to pre funding is much wider and supports cross curricular elements. An example of this is a Maths Orienteering Package pre SATS.</p>	<p>Continue with the upskilling of staff to ensure long term sustainability.</p> <p>All staff to receive a Theory, Practical & Observation Input. Conducted by respective school and Premier Sport SLT each term (3 Per Year).</p> <p>The average Delivery Assessment scores for the Activity Professional were 66% in the 'secure delivery' category. Teachers will be assessed in the same way to work towards 75% which hits 'enhanced delivery'.</p> <p>A new and improved pupil scoring system is being introduced in September. This measures pupil progress within a scoring matrix to give greater accuracy of progress.</p> <p>Expand the use of ICT before and during and after sessions.</p>

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<p>OFFER A WIDE RANGE OF EXTRA CURRICULAR ACTIVITIES</p> <p>AND</p> <p>INCREASE PARTICIPATION LEVELS</p> <p>£2,300</p>	<p>The school have used internal and external resources to deliver a wide range of activities.</p> <p>We have subsidised After School Clubs to overcome potential barriers to participation.</p> <p>Sport Active clubs attended include Archery, Athletics, Badminton, Cricket, Dodgeball, Gymnastics, Fencing, Football, Hockey, Multi Sport and Netball.</p> <p>Introduction of lunch time activities in the form of Stay and Play Active Clubs ensure all children are at school to target those who do not attend before or after the school day.</p>	<p>The School Portal has enabled us to record all the data and ensure accuracy.</p> <p>78% of the school attended an Extra-Curricular Activity. 84% were Boys and 72% were Girls.</p> <p>The children have been given the opportunity to participate in 14 different sporting activities.</p> <p>The lunch time activities have reduced the level of conflict on the playground as the children are engaged better. This has been difficult to quantify but improvements are noticeable.</p>	<p>Ensure that 100% of children attend a minimum of 1 Extra-Curricular activity.</p> <p>Identify the wishes of the children through a Pupil Survey offering 20+ activities.</p> <p>Trial 'Parent & Child' clubs to increase parental engagement by running parallel and inclusive sessions.</p> <p>Introduce 'Start Active' Clubs.</p> <p>Research suggests activity first thing in the morning increasing mental capacity throughout the day.</p>

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<p>CHALLENGE THE GIFTED & TALENTED AND SUPPORT THOSE WITH SENs.</p> <p>AND</p> <p>INCREASE ACCESS TO COMPETITIVE ACTIVITIES.</p> <p>£850</p>	<p>The school have introduced an intra school competition. Pupils are banded in ability groups to ensure they compete against same ability children.</p> <p>We have also linked in with 5 local cluster schools and each hosted an event each half term.</p> <p>We have also attended several School Sport Partnership competitions.</p> <p>This encourages fair play and teamwork whilst teaching children rules, skills and tactics of specific sports.</p>	<p>The implementation of the intra school competition ensure that ALL children get to participate in competitive sport. In the previous year only 20% of our children would attend competitions.</p> <p>Banding the children in ability groups has ensured all children succeed and are not despondent when facing better teams. This has impacted on participation and increased attendance to Extra-Curricular Activities.</p> <p>Our results in competitions have improved dramatically. We came in the top 4 for the Indoor Athletics competition. Our Cricket team came 2nd, the Rugby team reached the Semi Finals.</p> <p>We have also sent individual athletes to regional events in Table Tennis and Badminton.</p> <p>Specialist sessions have been put on for those with SENs to ensure they have the same opportunities in life.</p>	<p>Run an Intra School Competition each Half Term.</p> <p>Identify and enter 6 School Sport Partnership competitions (1 Per Term).</p> <p>Run curricular lessons in line with competitions so our children have greater chance of success.</p> <p>Invest in an 'Inspire to Compete' lunchtime club designed to prepare our pupils for competition.</p> <p>Identify local Sport Clubs to provide pathways for children to engage in the community beyond the school day. This will be linked in with Extra Curricular Activities.</p>

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<p>IMPROVE PUPILS HEALTH & WELL-BEING.</p> <p>£650</p>	<p>The school have implemented the Golden Mile. All children participate for 12 minutes per day adding a whole hour of PE each week.</p> <p>Baseline Measurement Testing has taken place for the entire school throughout the year.</p> <p>We participated in the National Health & Well Being week were children had increased practical and theoretical inputs.</p>	<p>Results of the BLM show the overall completion rate has risen from 74% to 82% from the start of the year to the end.</p> <p>The biggest improvement was made in Year 4 girls who went from a 56% completion rate to a 78% completion rate.</p> <p>The national average for testing conducted is a 65% completion rate which evidences the investment we have made in our children's health.</p> <p>All the individual measurements of Pupil progress can be seen with the Baseline Measurement Results.</p>	<p>Build on the success of the previous year and obtain an 85% completion rate for the school.</p> <p>Introduction of 'My Personal Best' Initiative will enable the school to monitor the progress in greater depth.</p> <p>All children who are categorised as 'Overweight' or 'Obese' will be given the opportunity weighed at regular intervals (every half term). Specified 'Stay Active' clubs will be tailored to improve their health & well being.</p> <p>Nutritional sessions will be included within PE lessons. This will take place when adverse weather conditions restricts Physical activities.</p>

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<p>CONTRIBUTE TOWARDS THE SPIRITUAL, MORAL AND CULTURAL DEVELOPMENT OF THE CHILDREN.</p> <p>£320</p>	<p>All of the improvements within the other sections impact on this area.</p> <p>In addition to this we have done a lot of work centred on the Euros and Olympic events.</p> <p>Children have studied the impact of the Olympics bringing the world closer together as one and competing fairly and ethically. They have identified an Olympic star from each Continent, exploring their upbringing and culture.</p> <p>The children have then taken part in a practical Olympic Enrichment Day.</p> <p>We ran a Euros style football competition. This included pupil referees and a fair play award.</p>	<p>This area is difficult to quantify. This objective is embedded at the core of all we do in PE and school life.</p>	<p>The introduction of Sports Ambassadors within the school from Year 6 pupils. These are to work with younger children within sport to enhance their daily life.</p> <p>Invite parents to more sporting events.</p>

Budget £8,765

Total Invested £8,930