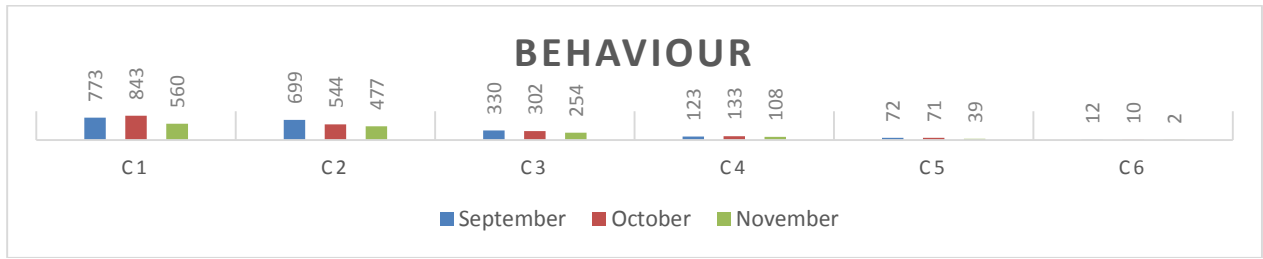


Weekly Newsletter: 8th December 2017



### Attendance and Lates

This week: 93.7 % and 2.69% lates  
 Our attendance target for the year is  
 96%  
 Year to date: 95%

Nursery  
2 Lates

Reception  
16 Lates

Year 1  
5 Lates

Year 2  
22 Lates

Year 3/4  
22 Lates

Year 5  
17 Lates



Year 6  
10 Lates



### Up and Coming Key Dates

| <u>Date</u>       | <u>Event</u>                             |
|-------------------|--|
| 12/12/17 – 9.45am | EYFS Christmas Concert                   |
| 13/12/17 – 2pm    | EYFS Christmas Concert                   |
| 18/12/17 – 10am   | KS1 Christmas Concert                    |
| 14/12/17          | Lions Christmas party                    |
| 15/12/17          | Christmas jumper day<br>50p contribution |
| 20/12/17          | School closes for the Christmas Holidays |

### Stars of the week

Butterflies: **Davis**  
 Ladybirds: **Safia**  
 Parrots: **Amelia**  
 Puffins: **Kai**  
 Penguins: **Kaydee-Leigh**  
 Peacocks: **Scarlett**  
 Koalas: **Vlad**  
 Pandas: **Dylan**  
 Polar Bears: **Thomas**  
 Grizzly Bears: **Telisha**  
 Lions: **Rianna**  
 Tigers: **Libertie**  
 Leopards: **Harlie**  
 Pumas: **Angela**

**Well Done!**

### Early Years Foundation Stage

In Butterflies and Ladybirds, we have been using our letters to blend CVC words in a variety of ways. CVC are words that are made up of three letters such as mat. We have been writing CVC words in the writing area. We have used been reading CVC words to help us direct Bee-Bots on the mats. In the playground we have read CVC words that tell us to complete a movement such as hop and run.

The children have really enjoyed reading and writing CVC words. Why don't you have a go at reading CVC words at home using this game?

<http://www.ictgames.com/machine.html>

### Year 1 and 2

This week, Year 1 have been innovating their Whatever Next texts and creating their own stories. They will be writing these at the end of the week independently. In Maths, we have been looking at grouping and ordering. The children have been practicing their reasoning and problem solving skills. We would like to thank parents for their continued support in reading at home.

Year 2 have had a special visitor in their classroom this week, the elf! He has been getting up to lots of activities and the children have been working towards creating a diary entry to write about what he has been getting up to. In maths, children have been looking at units of measure, using rulers and metre sticks to estimate and measure their classrooms, the playground and the hall.

### Year 5 and 6

Year 5 have been doing assessments this week, we are very proud of their attitudes and achievements.

This week in Y6 we have been investigating the language used by Ernest Shackleton in his famous advert in 1914. We then worked on how the advert would look if we were writing it nowadays. It was decided that Shackleton wouldn't be just asking for "men" but for women as well.

### Year 3 and 4

This week Year 3 and 4 have been working very hard in their tests. We have completed tests in spelling, grammar, punctuation maths and reading. All of the tests were challenging but because all the children have worked hard this year so far they managed to do their very best. In between testing we have been working on developing a lovely display based on our whole class reading book 'The Firework Makers Daughter'. We created some beautiful painted flowers and found the meaning of some very complex words like 'pestilential' from the text. Year 3 have been learning to play the trumpet and they are managing to play a very simple tune! Year 4 have been creating shapes poems based on the text, 'The Iron Man'.



### IMPORTANT INFORMATION

Please ensure you let your child's teacher know when you are taking your child from the playground at home time as this is a safeguarding issue.

Please complete the dinner menus sent home today and send these back to school by Friday 15<sup>th</sup> December to ensure your child has the meal they want the first week back after Christmas!