

## Parents SEN Information Sheet

2017 – 2018

### Key School Contacts

SENDCO – Mrs McCall

Executive Principal – Mrs Saunders

Pastoral Team – Mrs Maudson, Mr Forrester, Mrs Waller

### The 4 Areas of Need for SEND

**Communication and Interaction needs** - this includes students who have speech, language and communication difficulties, slower processing difficulties and includes students with autism spectrum conditions

**Cognition and Learning needs** - this includes students who have learning difficulties and specific learning difficulties, for example dyslexia, dyspraxia and dyscalculia

**Social, Emotional and Mental Health needs** – this includes pupils with difficulties with **emotional** regulation and/or **social** interaction and/or are experiencing **mental health** problems.

**Sensory and/or Physical needs** - this includes students who have visual or hearing needs, or a physical disability that affects their learning.

### The Stages of SEN at Weelsby Academy (Assess, Plan, Do, Review Cycle)

Stage 1: CLASSROOM-BASED (monitoring – not on the register)

- Child causes concerns due to poor progress
- Collaborate with parents
- Plan Quality First Teaching (QFT) / differentiation / in-class and home support

Stage 2: SENCO Involved (if significant additional support is needed, place on SEN register)

- Continued lack of progress
- Plan - QFT / Differentiation / Interventions / Provision map
- Collaborate with parents

Stage 3: Agency Involved

- Continued lack of progress – Involve Advisory Teacher (AT)
- Assess (AT)
- Collaborate with parents (AT)
- Plan – Personalised programme
- Do (Follow Service guidance)
- Review

Stage 4: Educational Psychologist Involved

- Continued lack of progress – Involve EP
- Collaborate with parents (EP)
- Assess (EP)
- Plan – Personalised programme
- Do (Follow EP guidance)
- Review

## Stage 5: Consideration to EHCAR

- Continued lack of progress
- Meeting between parents, school and agencies
- Begin EHCAR
- Collaboration between parents, school and agencies
- Submit EHCAR with evidence / reports

## Key External Contacts

### **SENDIASS (previously Parent Partnership)**

Barnardos N E Lincolnshire SENDIASS 11 Dudley Street GRIMSBY South Humberside DN31 2AW. Phone: 01472 355365

### **Educational Outreach Support**

This service is accessed by educational settings by contacting the Early Years Teacher: Paul Cook: paul.cook@nelincs.gov.uk or paul.cook6@nhs.net, Child Development Centre , Diana, Princess of Wales Hospital, Scartho Road, Grimsby DN33 2BA. Tel: 01472 874111 ext.7102

**This is a selection of support available- see LA offer for more details**

### **Children's Centres/Family Hub**

The FIS Team Tel: 0800 18 303 17

### **Children's Disability Service**

If you wish to know more about what support is available for a child or young person with additional needs, please contact the Children's Disability Service (CDS) on 01472 325607

### **Health Visiting Service**

Health Visitors Manager, Molson Centre, Kent Street, Grimsby, North East Lincolnshire, DN32 7DJ Telephone: 01472 323660

### **School Nursing**

You do not require a referral, you just need to contact the school nursing team at: Children's Health Provision, Molson Centre, Kent Street, Grimsby, North East Lincolnshire, DN32 7DJ Telephone: 01472 323660

### **Community Nursing Team-**

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/215708/dh\\_124900.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/215708/dh_124900.pdf)

### **Children's Occupational and Physiotherapy Therapy**

The Children's Therapy Team has two Managers:

Fiona Clawson and Sarah Howard, who are based at the Diana, Princess of Wales Hospital Tel: 01472 302591

### **Children's Speech and Language Therapy**

Please see our website: [www.nlg.nhs.uk](http://www.nlg.nhs.uk) or contact our Department (01472 302591) for a copy of the referral form.

### **Child Development Centre (CDC)**

Diana, Princess of Wales Hospital, Scartho Road, Grimsby DN33 2BA  
(01472) 874111 ext. 7100/7102

Core offer for children:

Assessment, advice and support for families and carers of children from birth to 5 years' old who have severe or complex additional needs.

**Education Team for Hearing (ETH) 01472 323465 [officeethv@nelincs.gov.uk](mailto:officeethv@nelincs.gov.uk)**

Contact: Karen Jacklin [karen.jacklin@nelincs.gov.uk](mailto:karen.jacklin@nelincs.gov.uk)

Admin: [Fiona.neilson@nelincs.gov.uk](mailto:Fiona.neilson@nelincs.gov.uk)

**Education Team for Vision (ETV) Tel : 01472 323465**

Contact: Su Burgess [su.burgess@nelincs.gov.uk](mailto:su.burgess@nelincs.gov.uk). Admin: [michelle.popkin@nelincs.gov.uk](mailto:michelle.popkin@nelincs.gov.uk)

## Where to find more information

Weelsby Academy Policy, Information Report and Local Offer

[http://www.weelsby.org.uk/New\\_SEN](http://www.weelsby.org.uk/New_SEN)

North East Lincolnshire Local Offer

<https://www.nelincs.gov.uk/children-and-families/send-and-local-offer/>

SEN Code of Practice 2014 Summary

<http://www.nasen.org.uk/resources/resources.the-send-code-of-practice-0-to-25-years.html>

## Glossary of Terms

<b>ASC</b>	Autistic Spectrum Condition	This is the name for a range of similar <b>conditions</b> , including Asperger syndrome, that affect a person's social interaction, communication, interests and behaviour.
<b>CAMHS</b>	Child and Adolescent Mental Health Service	This is a service you have to be referred to by either your GP, school nurse or school.
<b>CIN</b>	Child in Need	A child is placed in CIN if they are at risk of imminent or sustained neglect.
<b>Code of Practice</b>		This is the code in which all teachers work within with children with SEN.
<b>EHCP</b>	Education, Health & Care Plan	This is a plan provided by the local authority. It replaced the Statement of Special Educational Needs in the Code of Practice 2014.
<b>EP</b>	Educational Psychologist	This is the person the SENCO can refer children to when there are barriers to learning.
<b>IPP</b>	Individual Provision Plan	An individual plan that has agreed targets to remove the barrier to learning.
<b>MAP</b>	Multi-Agency Pathway	This is where other professionals (including health and social care) meet to discuss provision for a child.
<b>SALT</b>	Speech and Language Therapy	This is available in school and through the hospital.
<b>SENCO</b>	Special Educational Needs Coordinator	This is the person who coordinates the school's SEN policy on a day-to-day basis.
<b>EHA</b>	Early Help Assessment	Completed for families needing extra support – replaced CAF