

Academy Annual Assessment of Impact of Actions

To ensure that all students make progress including vulnerable groups.

In 2017 in Foundation Stage there was no significant difference between the percentage of those pupils eligible for pupil premium and other pupils (60% compared to 63%) however in the Year 1 phonics screening only 44% of disadvantage pupils reached the expected standard compared to 58% of other pupils. In Year 2 disadvantaged achieved better than other pupils in all subjects but at the end of Year 6 disadvantaged did less well than other pupils in all subjects and combined with the greatest gap being in Writing and Maths.

Progress of disadvantaged pupils in Reading was -4.06 compared to -3.00 for other pupils; in Writing it was -1.22 compared to -0.22 for other pupils and -4.34 in Maths compared to -6.70 for other pupils.

To promote fundamental British Values of democracy, rule of law, liberty, mutual respect and tolerance of those with different faiths and beliefs.

British values are taught through assemblies and PHSCE lessons and underpin the academy ethos.

Activities to promote British values have included:

- Election of school council members
- Children choosing extra- curricular activities
- Children deciding on reward shop name and items
- Listening and responding to suggestions e.g. mid- morning snack
- Year 5/6 Parliament project
- Children deciding on and understanding the school rules
- Work on choices and consequences.
- Restorative practice
- Work on diversity and celebration of different festivals from other faiths and cultures

To promote SMSC and cultural development with reference to equality and diversity.

SMSC is taught in all classes through circle times, discreet lessons, assemblies.

- Spiritual development is shown through collective worship; music; art; response to experiences
- Moral development is shown through an understanding of the difference between right and wrong; choices and consequences; children expressing views about moral and ethical issues.
- Social development is promoted through a range of social experiences, including team games; residential visits; working in pairs and groups.
- Cultural development is promoted through work on and celebration of different festivals both from Britain and beyond; experiencing music and art from other cultures; understanding and appreciating the range of cultures within the school.

