

Pupil Premium Strategy

Pupil Premium Impact and Evaluation Report Academic Year 2016/17

Context of Academy

Weelsby is a large primary academy with 330 pupils currently on roll, ranging from Nursery to Year 6. According to Raise on Line 2016 the school deprivation indicator is higher than the national average (top 20%). The stability of the school population is decreasing and there is an increased level of transiency. In 2014 the stability was 82.7% compared to 85.9% nationally. However in 2016 this had changed to 72.9%. This change in stability means that pupils are currently being Admitted on a weekly basis, many of whom are vulnerable; have challenging behaviour or are working below national expectations.

The majority of families are white British. Only 8.4 % of pupils are from ethnic minority backgrounds compared to 30.7% nationally and only 6.3% of pupils' first language is not English compared to 19.5% nationally.

Raise on Line 2016 showed that a high percentage of pupils were eligible for free school meals (61.3 % compared to 25.2% nationally.) 135 are currently entitled to pupil premium. According to Raise on Line 2016 the percentage of pupils with SEND support is well below the national average of 12.1 % at 7.3%.

Objectives of Pupil Premium Spending

- To continue to provide all children with high quality teaching and learning experiences.
- To continue to use targeted intervention and support to close the attainment gap between disadvantaged and other pupils and ensure that the majority of children are achieving age related expectations.
- To develop the curriculum to engage all learners, develop independence, resilience, collaboration and provide challenge.
- To provide a range of extra- curricular activities which all children can access.
- To provide a range of quality first hand experiences to raise aspirations, engage children in their learning and expose them to the world around them.
- To ensure that children are ready to learn.

Amount of Pupil Premium Grant (PPG) Forecast

Amount of PPG received for Academic Year 2016/17

Total number of pupils on roll	349
Total number of pupils eligible for pupil premium grant	135
Total PPG Grant received for Academic Year 2016/17	231 660

Summary of PPG Spending Academic Year 2016/17

The Pupil Premium Grant for 2016/17 will be used to:

- Additional support staff
- Contribution to school visits and workshops
- Provide toast for all pupils
- Provide additional SEND support
- Provide nurture support
- Literacy resources
- Coaching
- Counselling
- Fund extra- curricular clubs

**Record of PPG Spending by item / project
2016/17**

Item / Project	Cost	Objective	Outcomes (to May 2017)												
3rd Space Learning	8776	<ul style="list-style-type: none"> To improve the mathematical knowledge and understanding pupils in Year 6 	<p>Positive comments from pupils who commented that approach to solving problems has been transferred to other subjects.</p> <table border="1" data-bbox="1473 419 2130 560"> <thead> <tr> <th>RAG</th> <th>Christmas</th> <th>Easter</th> </tr> </thead> <tbody> <tr> <td>1 or 2.1</td> <td>23%</td> <td>46%</td> </tr> <tr> <td>2.2</td> <td>26%</td> <td>33%</td> </tr> <tr> <td>3</td> <td>46%</td> <td>19%</td> </tr> </tbody> </table>	RAG	Christmas	Easter	1 or 2.1	23%	46%	2.2	26%	33%	3	46%	19%
RAG	Christmas	Easter													
1 or 2.1	23%	46%													
2.2	26%	33%													
3	46%	19%													
Additional staff to deliver Same Day Interventions	29000	<ul style="list-style-type: none"> To improve outcomes in Maths 	<table border="1" data-bbox="1473 560 2130 703"> <thead> <tr> <th>RAG</th> <th>Christmas</th> <th>Easter</th> </tr> </thead> <tbody> <tr> <td>1 or 2.1</td> <td>23%</td> <td>46%</td> </tr> <tr> <td>2.2</td> <td>26%</td> <td>33%</td> </tr> <tr> <td>3</td> <td>46%</td> <td>19%</td> </tr> </tbody> </table>	RAG	Christmas	Easter	1 or 2.1	23%	46%	2.2	26%	33%	3	46%	19%
RAG	Christmas	Easter													
1 or 2.1	23%	46%													
2.2	26%	33%													
3	46%	19%													
Nurture Room Staff	34560	<ul style="list-style-type: none"> To provide social and emotional support to children and families. 	<p>14 pupils have accessed the Nurture Room during the year. 3 have moved to other provision; 4 have partially transitioned back to class and 2 have are now successfully moved back to class full-time.</p>												
Additional Teaching assistants	25064	<ul style="list-style-type: none"> To increase adult/pupil ratios 													
Fortis	4926	<ul style="list-style-type: none"> To provide counselling support to vulnerable children. 	<p>20 children in total have accessed Fortis support. 10 are still attending; 8 no longer need support; 2 are now in alternative provision.</p>												
Digital Technology	5000	<ul style="list-style-type: none"> To motivate and engage pupils. To develop and improve ICT skills across the academy. 	<p>Significant impact on improving behaviour for learning. ICT being used effectively across the curriculum. Skills being taught in computer suite which has been completely refurbished.</p>												
Home reading books/book swap	1980	<ul style="list-style-type: none"> To develop pupils' love of reading 	<p>All children in school given a free book in February and May. Children talking about books and very excited.</p>												

Learning Directors to support Quality Teaching	56829	<ul style="list-style-type: none"> To improve teaching in Year 6 to ensure the best possible outcomes and enable children to reach their full potential. 	Positive feedback from Year 6 teacher who said this has been excellent CPD. Teaching has improved as a result of coaching & modelling. Casual teacher has supported Year 6 pupils-focused intervention based on gaps analysis. (Please see predictions above)
Theatre Productions	2360	<ul style="list-style-type: none"> Introduce children to culture and high aspirations 	Children from Reception to Year 6 have had the opportunity to experience live productions including pantomimes. These have led to a sense of enjoyment and excitement.
Subsidized School Trips & Workshops	10500	<ul style="list-style-type: none"> All children have the opportunity to participate in visits to gain first hand experiences. 	In the course of the year 44 visits have taken place including a three day residential for Year 6. No child has been excluded from attending due to cost and all visits have been heavily subsidised. Comments from pupils have been extremely positive and led to increased interest and engagement.
Transport costs	8500	<ul style="list-style-type: none"> To inspire and engage pupils To widen pupils' knowledge and 	
Team @ Work	3420	<ul style="list-style-type: none"> To improve SEND provision To narrow the attainment gap between SEND and non-SEND pupils. 	8 single assessments have been completed with support from Team @Work. Assessments have been completed on 15 children with detailed feedback and suggestions for strategies to be used.
Purchase of Mathletics License for 3 years to support development of math's	2000	<ul style="list-style-type: none"> To provide opportunities for pupils to practice their math's skills in school and at home. 	The initial impact has been positive with pupils eager to use Mathletics both at home and at school. End of year data will show impact on development of basic skills.
Reward activities through the academic year	4750	<ul style="list-style-type: none"> Promote high standards and reward effort. Promote positive attitudes to learning, attendance and high morale. 	Pupils have responded positively to the introduction of pupil reward points and the 'Weelsby Wonder Store.' Significant in improvement in behaviour across the academy. (15 exclusions in Term 1;21 in Term 2; 15 in Term 3;1 in Term 4.)

Appointment of EWO to support the academy's drive for high attendance	4500	<ul style="list-style-type: none"> To improve attendance and punctuality 	Attendance at the end of Term 1 was 90.5 %. This has increased to 93% at the end of term 4. Autumn Attendance was 91.5% compared to Spring attendance which was 94.5%.
Breakfast	6655	<ul style="list-style-type: none"> To ensure that all children have breakfast and are ready to learn 	All children have access to toast at the beginning of the day. Punctuality has improved as a result of this with (125 lates in Term 1 compared to 62 in Term 4.)
Empiribox Science	15000	<ul style="list-style-type: none"> To inspire and engage pupils 	The teaching of Science has improved due to regular CPD for staff which has increased subject knowledge and confidence. Lessons are now well equipped and engaging with a good level of challenge.
Pupil Magazine Subscription	380	<ul style="list-style-type: none"> To develop a love of reading 	Children have enjoyed reading magazines and have asked for more. These have engaged some children who have been reluctant to read a book
Lunchtime Clubs	7450	<ul style="list-style-type: none"> To improve behaviour at lunchtime. To develop social skills and co-operation. 	Clubs are well attended and enjoyed by children. (6 pupils per class attend football in KS2 and 25 pupils attend games & ICT.) Behaviour at lunchtimes has improved. In September/October there were 105 incidents compared to 51 during May/June.
Total	231660		

Total PPG Received	£231660
Total PPG Expenditure	£231660
PPG Remaining	£0

