

Curriculum Policy

We believe that learning is an enjoyable lifelong process through which everyone can achieve their potential and exceed their expectations. At Weelsby Academy, we believe that our curriculum should be broad, balanced, engaging, relevant, promote British values and meet the needs of all children. The curriculum is comprised of The National Curriculum plus the wider curriculum. We ensure the children have a range of learning experiences that challenge, stimulate and promote thinking and learning. The curriculum also includes the “Hidden” curriculum, which is what the children learn from how they are treated and the expectations placed on them. We will challenge and support our pupils to do their very best by providing an extensive range of learning experiences beyond the statutory requirements, as far as possible, personalising the curriculum for individual students. Our curriculum is designed to develop pupils’ knowledge, engage, promote curiosity about our world and to develop pupils’ self-esteem and their sense of self.

Roles and responsibilities of Principal, other staff, governors:

The Principal will ensure that:

- all statutory elements of the curriculum, and those subjects which the school chooses to offer, have aims and objectives which reflect the aims of the school and indicate how the needs of individual pupils will be met. This will include how the subject will be taught and assessed, the use of language (reading, writing, speaking and listening), and the use of information and communications technology (ICT)
- the amount of time provided for teaching the curriculum is adequate and is reviewed annually
- where appropriate, the individual needs of some pupils are met by permanent or temporary disapplication from the National Curriculum
- the procedures for assessment meet all legal requirements, pupils and their parents/carers receive information to show how much progress the pupils are making, how they compare with school or national expectations, and what is required to help them improve
- the Education Advisory Board (EAB) is fully involved in decision-making processes that relate to the breadth and balance of the curriculum
- the EAB is advised on statutory targets in order to make informed decisions.

It is the responsibility of the Principal to ensure that reference is made to this policy in other associated policies, and, where changes are made to this policy, all other school policies and procedures are checked/amended.

Other staff will ensure that the school curriculum is implemented in accordance with this policy.

The EAB will ensure that:

- it considers the advice of the Principal when approving this curriculum policy and when setting statutory and non-statutory targets
- progress towards annual statutory targets is monitored
- National Curriculum test and teacher assessment results are published in the school profile and progress towards meeting agreed targets is described
- parents and carers receive timely reports on the progress of their child against clearly defined expectations
- it participates actively in decision-making about the breadth and balance of the curriculum
- staff understand that any political issues must be presented to pupils in a balanced way.

Arrangements for monitoring and evaluation

The EAB will receive reports, at least annually, from the Principal on:

- the standards reached in each subject or groups of subjects, by every year group, against national averages and similar schools the standards achieved at the end of each key stage by gender and ethnicity, compared with national and local benchmarks
- the standards achieved by pupils with special educational needs and groups deemed to be vulnerable
- the number of pupils for whom the curriculum was disapplied, the arrangements which were made, how pupils and parents were informed, how progress was monitored, the progress made by those pupils