

Weelsby Primary Academy: Assessment across our academy
2016/2017 Academic Year

Assessing Children in the Foundation Stage:

Assessment in the Foundation Stage follows the Early Learning Goals.

30 – 50 Months	Entering
	Developing
	Secure
40 – 60 Months	Entering
	Developing
	Secure
Early Learning Goals	Entering
	Developing
	Secure

- A child who achieves 30-50 Months secure with elements of 40-60 Months entering is considered to be at a good level of development for entry into FS2.
- A child who achieves 'Early Learning Goals – Expected' is considered to be at a good level of development at the end of FS2.

Assessing Children in Years 1, 3, 4 and 5:

Children in Years 1, 3, 4 and 5 are assessed using steps. At steps 16 to 33 children begin, progress and then embed against the National Curriculum statements for each year group.

Step	Appropriate Curriculum	
1 - 15	Pre- Year 1 attainment stages	
16	Curriculum Year 1	Beginning
17		Progressing
18		Embedded
19	Curriculum Year 2	Beginning
20		Progressing
21		Embedded
22	Curriculum Year 3	Beginning
23		Progressing
24		Embedded
25	Curriculum Year 4	Beginning
26		Progressing
27		Embedded
28	Curriculum Year 5	Beginning
29		Progressing
30		Embedded
31	Curriculum Year 6	Beginning
32		Progressing
33		Embedded

- Step 18 will be considered the expectation for a child at the end of Year 1.
- Step 24 will be considered the expectation for a child at the end of Year 3.
- Step 30 will be considered the expectation for a child at the end of Year 5.

Assessing Children in Year 2:

Children are assessed at Year 2 using the National Curriculum framework. Our teachers are constantly making judgements about how the children are progressing against the National Standards. Children are assessed using the National Curriculum Standardised Tests in May and this information informs the teacher's judgement towards their overall levels in Reading, Writing, Mathematics and Spelling, Punctuation and Grammar.

Working below the expected level of Pre KS1	BLW
Working at Pre Key Stage 1 levels	PKF
Working towards the level expected at the end of KS1	WTS
Working at the expected level at the end of KS1	EXS
Working at greater depth within the level expected at the end of KS1	GDS

- EXS is the expected grade awarded at the end of Key Stage 1 for a child at the end of Year 2.

Science is graded using the National Curriculum Framework. The teachers make an informed judgement at the end of the academic year.

Working towards the level expected at the end of KS1	HNM
Working at the expected level at the end of KS1	EXS

- EXS is the expected grade awarded at the end of Key Stage 1 for a child at the end of Year 2.

Assessing Children in Year 6:

Children are assessed at Year 6 using the National Curriculum framework. Our teachers are constantly making judgements about how the children are progressing against the National Standards. Children are assessed using the National Curriculum Standardised Tests in May and this information creates their overall levels in Reading, Mathematics and Spelling, Punctuation and Grammar. The teachers use the national Curriculum Framework to make an informed judgement about a pupils writing.

Below the standard of the interim pre-key stage standards	BLW
Pre-key stage - foundations for the expected standard	PKF
Pre-key stage - early development of the expected standard	PKE
Pre-key stage - growing development of the expected standard	PKG
Working towards the expected standard at the end of KS2	WTS
Working at the expected standard at the end of KS2	EXS
Working at a greater depth within the expected standard at the end of KS2	GDS

- EXS is the expected grade awarded at the end of Key Stage 2 for a child at the end of Year 6.

Science is graded using the National Curriculum Framework. The teachers make an informed judgement at the end of the academic year.

Working towards the level expected at the end of KS1	HNM
Working at the expected level at the end of KS1	EXS

- EXS is the expected grade awarded at the end of Key Stage 2 for a child at the end of Year 6.