

# Behaviour Support Plan Template

|               |  |
|---------------|--|
| Student name: |  |
| Date          |  |

|  |
|--|
| <b>Pertinent background information (if relevant):</b> |
|  |

|                                      |
|--------------------------------------|
| <b>Behaviours in need of support</b> |
|                                      |

|  |  |
|--|--|
| <b>a. Target behaviours (rank in priority)</b>       |  |
| No. 1  |  |
| No. 2  |  |
| No. 3  |  |
| No. 4  |  |
| <b>b. Known warning signs of impending behaviour</b> |  |

[Type here]

|       |  |
|-------|--|
| No. 1 |  |
| No. 2 |  |
| No. 3 |  |
| No. 4 |  |

|  |  |
|--|--|
| c. Known triggers of impending behaviour |  |
| No. 1                                    |  |
| No. 2                                    |  |
| No. 3                                    |  |
| No. 4                                    |  |

|  |  |
|--|--|
| d. Preventative strategies and techniques (to implement in response to or in anticipation of known triggers) |  |
| No. 1  |  |
| No. 2  |  |
| No. 3  |  |
| No. 4  |  |

|  |  |
|--|--|
| Proactive strategies and techniques        |  |
| In the classroom (e.g. a particular class) |  |
| A.   | Target behaviours                      |
| B.   | Strategies                             |
| C.   | Beginning date/Concluding date         |
| D.   | Who is responsible for implementation? |
| Before school                              |  |
| A.   | Target behaviours                      |

[Type here]

|    |  |
|----|--|
| B. | Strategies                             |
| C. | Beginning date/Concluding date         |
| D. | Who is responsible for implementation? |

|                      |  |
|----------------------|--|
| <b>At assemblies</b> |  |
| A.                   | Target behaviours                      |
| B.                   | Strategies                             |
| C.                   | Beginning date/Concluding date         |
| D.                   | Who is responsible for implementation? |

|                                      |  |
|--------------------------------------|--|
| <b>In corridors and shared areas</b> |  |
| A.                                   | Target behaviours                      |
| B.                                   | Strategies                             |
| C.                                   | Beginning date/Concluding date         |
| D.                                   | Who is responsible for implementation? |

|                         |  |
|-------------------------|--|
| <b>Recess and lunch</b> |  |
| A.                      | Target behaviours                      |
| B.                      | Strategies                             |
| C.                      | Beginning date/Concluding date         |
| D.                      | Who is responsible for implementation? |

[Type here]

| Recess and lunch |  |
|------------------|--|
| A.               | Target behaviours                      |
| B.               | Strategies                             |
| C.               | Beginning date/Concluding date         |
| D.               | Who is responsible for implementation? |

| After school |  |
|--------------|--|
| A.           | Target behaviours                      |
| B.           | Strategies                             |
| C.           | Beginning date/Concluding date         |
| D.           | Who is responsible for implementation? |

| Camps/excursions/incursions |  |
|-----------------------------|--|
| A.                          | Target behaviours                      |
| B.                          | Strategies                             |
| C.                          | Beginning date/Concluding date         |
| D.                          | Who is responsible for implementation? |

| At home |  |
|---------|--|
| A.      | Target behaviours                      |
| B.      | Strategies                             |
| C.      | Beginning date/Concluding date         |
| D.      | Who is responsible for implementation? |

[Type here]

| At second home (if applicable) |  |
|--------------------------------|--|
| A.                             | Target behaviours                      |
| B.                             | Strategies                             |
| C.                             | Beginning date/Concluding date         |
| D.                             | Who is responsible for implementation? |

| Online, social media, gaming and films |  |
|--|--|
| A.                                     | Target behaviours                      |
| B.                                     | Strategies                             |
| C.                                     | Beginning date/Concluding date         |
| D.                                     | Who is responsible for implementation? |

| Other |  |
|-------|--|
| A.    | Target behaviours                      |
| B.    | Strategies                             |
| C.    | Beginning date/Concluding date         |
| D.    | Who is responsible for implementation? |

| Good behaviour recognition |  |
|----------------------------|--|
| A.                         | What works to promote good behaviour for this student?       |
| B.                         | How will we know if the recognition is successful?           |
| C.                         | Who is responsible for providing good behaviour recognition? |
| D.                         | When and how often is behaviour recorded?                    |

[Type here]

| Consequences |   |
|--------------|---|
| A.           | List consequences   |
| B.           | Who is responsible for giving consequences?               |
| C.           | When and how often are statements or approaches recorded? |

| Crisis plan - No.1 |                     |
|--------------------|---------------------|
| A.                 | Behaviours          |
| B.                 | Actions             |
| C.                 | Who is responsible? |

| Crisis plan - No.2 |                     |
|--------------------|---------------------|
| A.                 | Behaviours          |
| B.                 | Actions             |
| C.                 | Who is responsible? |

| Crisis plan - No.3 |                     |
|--------------------|---------------------|
| A.                 | Behaviours          |
| B.                 | Actions             |
| C.                 | Who is responsible? |

[Type here]

| Crisis plan - No.4 |                     |
|--------------------|---------------------|
| A.                 | Behaviours          |
| B.                 | Actions             |
| C.                 | Who is responsible? |

| Student's preferred contact people at the school |                   |
|--|-------------------|
| Person 1   | Name and position |
| Person 2   | Name and position |
| Person 3   | Name and position |
| Person 4   | Name and position |

| Review |                      |
|--------|----------------------|
| A.     | Review date          |
| B.     | Who is involved?     |
| C.     | How is it monitored? |

| Sign-off on the BSP   |  |
|-----------------------|--|
| Principal name:       |  |
| Principal signature:  |  |
| Date:                 |  |
| Parent/guardian name: |  |
| Date:                 |  |
| Student Name:         |  |
| Student signature:    |  |
| Date:                 |  |

[Type here]